第4学年1組 総合的な学習(英語に親しむ時間)授業案8

- 1 日 時
- 2 テーマ 食べ物

3 指導計画および具体的な活動内容 (detailed schedule and activity)

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activity	JTE's activity& students's activity	ALT's activity& preparation etc
Opening words	"Hello, ai.How are you?"	
Exchange	Students greet with 5 s tudents.	Getactive withstudents
greeting	"Nice tomeet you. My name is . "	
Singingasong	Students sing ABC-Song (1)歌を歌う。 (2)体で文字(A など)を作ってみる。	
New words	JTEshowsaflash-cards "rice,bread,spaghetti,curry,hamburger, barbecue, meat, fish, potato, cake "	Show thesample pronunciation
Play games	Jankensnake(A27) 床にカードを並べます。両端から絵カード を発音しながら進みます。相手と出会った	Cards with pictures of target words
	らじゃんけんをして勝ったら先に進めま す。負けたら次の人とバトンタッチします。	Show thesample with JTE
	Divide students into two groups. One students on each side follows the cards and saywhat is	Make theGangof2
	on the cards as they go. When they meet, they do janken. The winner continues but loser has tostartagain from the beginning.	Getactive withstudents
Sentence pattern	「いくらですか」は "How much is it?" です。 "How muchisit?"	Show thesample pronunciation
	"It is tenyen."	Show the sample with JTE
Play games	PretendCafeteria(p80) お客さんとお店屋さんにわかれます。紙の	Make theGangof2
	お金を使いながら、"How much is it?"とたずねて、自由に買い物をしましょう。	Getactive withstudents
	Students are divided into two groups as workers and customers. Customers take fake	fake money andpictuer cards
	money and enjoy shopping. Change the role	
	of workers and customersl.	
Closing word	"Good-bye, ai"	